

## **HOLLY J. MILLER**

### **EDUCATION**

- William James College, August 2018  
Psy.D. School Psychology  
GPA: 3.96
- Gallaudet University  
Psy.S. School Psychology; May 2001  
GPA: 4.00
- Gallaudet University  
M.A. Developmental Psychology; May, 1999  
GPA: 4.00
- Lenoir-Rhyne College  
B.A. Psychology; May, 1998  
GPA: 3.90

### **CERTIFICATION**

- Certified School Psychologist in Connecticut
- Certified School Psychologist in Massachusetts
- Nationally Certified School Psychologist

### **HONORS**

- Honors Graduate (1998, 1999 and 2001)
- Mu Sigma Epsilon Honor Society
- Psi Chi Psychology Honor Society

### **EXPERIENCE**

- Post-Doctoral Resident  
Connecticut Behavioral Health, Cheshire, CT; 9/2018 to present. Duties include providing therapy to children, adolescents, and adults and conducting psychological evaluations.
- Doctoral Psychology Intern  
Albert J. Solnit Children's Center, North Campus-a psychiatric residential treatment facility for adolescent males, East Windsor, CT; 8/2017 to 7/2018. Duties include conducting psychological evaluations, group therapy, treatment team meetings, case conferences, providing feedback to residents and guardians, collaborating with other agencies, providing training on various topics
- Doctoral Practicum Student  
Positive Attitudes Concerning Education and Socialization, Residential Treatment Program for Deaf and Hard-of-Hearing

Students with Emotional and Behavioral Challenges, West Hartford, CT; 8/2016 to 6/2017. Duties include individual and group therapy, creating and updating treatment plans, case management.

- Doctoral Practicum Student  
Brenner Center, West Roxbury, MA; 9/2014-6/2015. Duties include case formulation, parent interviews, psychoeducational assessment, social-emotional assessment, report writing, and insurance billing for assigned cases.
- School Psychologist  
The American School for the Deaf, West Hartford, CT; 2001 to present. Duties include conducting admission and triennial assessments, counseling, consultation with staff, parents, and outside agencies, intern supervision, risk assessments, crisis intervention, developing staff training, writing psychological reports and participating in student placement meetings.
- School Psychology Internship  
The American School for the Deaf, West Hartford, CT; 2000-2001
- School Psychology Practicum  
Old Mill High School, Anne Arundel County, MD; Fall 1999
- Graduate Assistant  
Gallaudet University; Fall 1998 to Spring 2000; Duties included tutoring undergraduate psychology students, note taking for various classes, and supervising 1st year school psychology graduate students.
- Senior Camp Counselor  
YMCA Day Camp; Summer, 1995; Duties included planning and leading activities for the campers as well as supervising campers during established activities.

## **PROFESSIONAL ACTIVITIES**

- Participated in Norming Research for Harcourt Assessment for the Wechsler Nonverbal Scale of Ability; 2006
- Sign Language Teacher for Family Education Services at the American School for the Deaf; 2005-2013
- Instructor in the After-school Literacy Enrichment Program at the American School for the Deaf; 2006-2012
- Attendance at the Annual National Association of School Psychologists conference; 1999, 2010-2018
- Active Member of the National Association of School Psychologists Deaf and Hard-of-Hearing Special Interest Group; 1999-present
- Coach for Positive Behavioral Intervention and Supports Committee at the American School for the Deaf; 2010 to present

- Poster Presentation on Research Related to Assessing Deaf and Hard-of-Hearing Students at the February 2017 Annual Conference for the National Association of School Psychologists
- Doctoral Dissertation Presented September 5, 2017-Best Practices in Assessment of Deaf and Hard-of-Hearing Students: The Impact of Training on School Psychologists' Cultural Competency and Perceived Self Efficacy
- Grand Round presentation for Connecticut Department of Children and Families, February 21, 2018-Deaf and Hard-of-Hearing Clients: Cultural Considerations and Best Practices for Treatment and Assessment

### **PROFESSIONAL MEMBERSHIPS**

- National Association of School Psychologists
- National Association of the Deaf
- Hands and Voices, Connecticut Chapter (Board Member since July 2018)

### **VOLUNTEER EXPERIENCE**

- Child Life Volunteer at Connecticut Children's Medical Center; 2000-2001
- Tutor at Maria Sanchez Elementary School, Hartford; 2005-2006
- Youth Group Director, Emanuel Lutheran Church; 2006-2010
- Confirmation Mentor, Emanuel Lutheran Church, Hartford; 2003-2014
- Bushnell Theater for the Performing Arts Volunteer; 2004-present (Volunteer of the Year 2008)
- Girl Scout Assistant Leader; 2012-present

### **SKILLS**

- American Sign Language; Signed English, Cued Speech
- Computer Skills (Word processing, Internet)

### **REFERENCES**

- Daniel Jacobs, Psy.D., Assistant Professor of School Psychology at William James College; Daniel\_Jacobs@williamjames.edu
- Joan Struzziero, Ph.D., Adjunct Professor of School Psychology at William James College; Joan\_Struzziero@williamjames.edu
- Brett Rayford, Psy.D., Licensed Clinical Psychologist at Solnit North; Brett.Rayford@ct.gov